

Summer Academy UNIT OF STUDY

Early Humans and Literature	
Unit Title Length of Delivery of Unit Team Members	<input checked="" type="checkbox"/> Early Humans and Literature <input checked="" type="checkbox"/> Eleven 55 minute class periods <input checked="" type="checkbox"/> Kimberly Hyatt and Christine Jameson
Unit Objective or Purpose:	<input checked="" type="checkbox"/> The purpose of this unit is to incorporate various forms of literature with the textbook to give students a broad literary experience to deepen understanding.
BRIEFLY highlight how each of the five strands is represented in the unit. Literacy, Tech Tools, Differentiation, Assessment, Information Literacy	<input checked="" type="checkbox"/> Literacy: Students read from the textbook, fiction novel, non-fiction books, and picture books. <input checked="" type="checkbox"/> Tech Tools: iPods were used as listening stations. Laptops were used to play the review game. <input checked="" type="checkbox"/> Differentiation: Multiple intelligences were used. Students were presented the material in print form, audio form and video form. Students also worked independently, whole class and in small groups. <input checked="" type="checkbox"/> Assessment: Students were given assessments before and after the unit for learning and of learning. <input checked="" type="checkbox"/> Information Literacy: The team used websites to evaluate literature. The students used connections charts to compare and evaluate information from multiple sources.